

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
INTERNATIONAL PROJECT MANAGEMENT	MAN 313	5	3 + 0	3	5

Prerequisites	-
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Language of Instruction	German
Course Level	Bachelor's Degree (First Cycle Programmes)
Course Type	Compulsory
Course Coordinator	
Instructors	
Assistants	
Goals	This course is aimed to teach students planning, perform and methods and techniques which are considered to be basic functions of management in IT projects.
Content	The student learns and understands the influences of the operational fields in planning and completion of enterprise projects; learns the ranges and tasks of the structure and sequence organisation in project management; learns important life cycle models as well as the activities and documents of the individual phases; controls techniques of the PM such as planning engineering, expenditure estimation process, control techniques; strengths and weaknesses of expenditure estimation processes and interpretation of their results; knows risk and success factors of a project. In this subject first procedural models are treated. It begins with the planning of projects and the different methods and techniques, which are necessary for planning. Subsequently, the control and control measures are treated. The conclusion is about the experience safety. This procedure is supplemented in each phase with practical exercises.

Learning Outcomes	Program Learning Outcomes	Teaching Methods	Assessment Methods
Learning the quality standards in IT projects	2	1,2,3	A
Learning and implementing of project controlling process	10,19	1,2,3	A
Learning and implementing of project realization process	6,7	1,2,3	A
Learning and implementing of project planning process	5,7	1,2,3	A

Learning the differences of IT projects comparing to others	8,13	1,2,3	A
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Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	IT Project Description and Process	
3	IT Project Planning, Planning Tasks, Goal and Task Scheduling	
4	Project Organization and Personnel Planning	
5	Scheduling 1	
6	Scheduling 2	
7	Determination of Project dates	
8	Capacity Planning	
9	Costs and Cost Planning	
10	Project Process Phases and Project Begins	
11	Integrated Project Control	
12	Delivery of the Product and Project is to be Finalized	
13	Project Evaluation	
14	Information Documentation	
15	Case Study	
16	Final Exam	

RECOMMENDED SOURCES	
Textbook	
Additional Resources	Microsoft, 2009, Adım Adım MS Project 2007, Arkadaş Kitapevi, İstanbul. PMI, 2008, A Guide to the Project Management Body of Knowledge (PMBOK)

MATERIAL SHARING	
Documents	
Assignments	
Exams	

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	40
Quizzes		
Assignment		
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
Total		100

COURSE CATEGORY	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Students should be able to use basic knowledge of International Business Management theoretically and practically for identification, modeling and solving of problems for businesses operating on a global scale.				X	
2	Students should possess the essential body of knowledge related to International Business Management including the state-of-the art concepts, theories and models, historical evolution of that discipline, the scientific methodology in general, and the research tools and techniques utilized in that discipline, in particular.				X	

3	Students should understand the core competences of juridical, political, social, and economic psychological dimensions related to International Business Management.			X		
4	Students should be able to conduct independent research in their discipline by specifying information needs for investigating a topic-of interest, accessing the appropriate sources of knowledge, and preparing a comprehensive report.					X
5	Students should understand the interdependency and interrelationship among disciplines should be able to relate and synthesize International Business Management knowledge with diverse disciplines, and generate new information accordingly.					X
6	Students should be able to fulfill their responsibility as team leader or team member in project implementations or applied studies that are related to International Business Management.					X
7	Students should be able to design and plan projects to achieve organizational goals and objectives setted or to improve organizational performance.					X
8	Students should be able to critically evaluate the knowledge in the area of International Business Management, assess self-competency and direct self-learning efforts accordingly.					X
9	Students should understand the importance of life-long learning and self-assessment to maintain their personal and professional development.				X	
10	By rapidly changing global circumstances, students should be able to show that they understand the importance of flexibility in thinking and generating creative solutions in order to succeed in professional life.					X
11	Students should be able to effectively communicate in written and oral German on a corporate level with				X	

	people from diverse backgrounds.						
12	Students should have the German proficiency to be able to follow and interpret the global dynamics that shape their discipline.						X
13	Students should indicate, express and present their knowledge in in national/international interdisciplinary academic and professional settings, should offer and make comments about the results of the works to other people from not only their field, but also from any other disciplines by clearly expressing in Turkish and German via using right data.					X	
14	Students should evaluate the differences between cultures and individuals by being aware of importance of respect for individual and cultural diversity, should be able to emphatically interact with individuals from diverse cultural backgrounds in social and professional settings and should contribute to the team works as a team coordinator or a team member.					X	
15	Students should use effectively widespread and valid information technologies in their field.				X		
16	Students should understand personal, professional and social ethics, should evaluate the ethical implications of various practices related to social and professional life, should be aware of the importance how these ethical behavior add value to the society.					X	
17	Students should know the concept of social responsibility on individual, social and ecological dimensions should indicate active citizenship for him-/herself within that frame.				X		
18	Students should grasp the importance of the scientific point of view for social development and global competitiveness as well as social rights and social justice, which are the basis				X		

	of modern societies.						
19	Students should grasp the importance of quality management, health and safety, corporate social responsibility, professional and cultural respect and principles of corporate ethics for corporate sustainability.				X		
20	Students should evaluate the contribution of basic business solutions to management and financial problems within a global and social framework.				X		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	16	4	64
Mid-terms	1	3	3
Quizzes			
Homework			
Final examination	1	10	10
Total Work Load			125
Total Work Load / 25 (h)			5
ECTS Credit of the Course			5