

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Logistics	MAN 317	5	3 + 0	3	5

<b>Prerequisites</b>	-
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<b>Language of Instruction</b>	Turkish
<b>Course Level</b>	Bachelor's Degree (First Cycle Programmes)
<b>Course Type</b>	Compulsory
<b>Course Coordinator</b>	
<b>Instructors</b>	Assoc. Prof. Deniz Herand
<b>Assistants</b>	-
<b>Goals</b>	The goal of the course of consecutive lectures about Logistics I and II is to provide knowledge , awareness and understanding about Integrated Logistics and Supply Chain Management; processes and process flows;the methods and calculations involved in the processes;the information about how to introduce and apply Integrated Logistics in a working environment of trade or industry or both;creating an understanding how Logistics may synchronize the changes at both sources and markets ;introduction of cost drivers of logistics and calculations of them;organization of Integrated Logistics and its positioning in a corporate environment.
<b>Content</b>	The content of Logistics I lectures:planning and managing the sources and inventories either global level or corporate by considering the integrated structure of logistics process flow ;procurement from internal and/or external sources,related agreements and contract management; terms of delivery and terms of payment;customs and customs clearances;the sources of global rules influencing logistics activities and introduction of some important legislation;mode of transportation and the vehicles used per mode.

Learning Outcomes	Program Learning Outcomes	Teaching Methods	Assessment Methods
1) Introduction and historical development of logistics; influencing factors about transformation to integrated logistics are lectured and discussed	2	1,2,3	A,C
2) Definitions of Integrated Logistics and Supply Chain Management are lectured and a comparison is made.	4	1,2,3	A,C

3) Environment of logistics introduced and interaction of logistics and the environment is lectured	3	1,2,3	A,C
4) Inventory Management and planning is lectured and applicable methods are introduced	5,6,7,15,19,20	1,2,3	A,C
5) The global organizations which are influencing and managing the global goods flow are lectured	8,9,11,12,18	1,2,3	A,C
6) Import-Export activities; terms of delivery and payment ; some important internationally used logistics documents are introduced and lectured.	10,13,16	1,2,3	A,C
7) Mode of transportation, related vehicles and loading parameters and calculations are introduced and lectured.	1,14,17	1,2,3	A,C

<b>Teaching Methods:</b>	1: Lecture, 2: Question-Answer, 3: Discussion
<b>Assessment Methods:</b>	A: Testing, B: Homework

<b>COURSE CONTENT</b>		
<b>Week</b>	<b>Topics</b>	<b>Study Materials</b>
1	Introduction and historical development of logistics.	
2	Environmental elements of logistics and their interactions ;definitions.	
3	Planning system and logistical process flow	
4	Demand management and consideration of forecasting methods in logistical environment	
5	Re Order Point technique (ROP)	
6	Distribution Requirements Planning (DRP) system	
7	Purchasing	
8	Import-Export and globally used logistical documents (some important)	
9	Terms of Delivery	
10	Terms of payment	
11	GATT,WTO and unions	
12	Cambio (foreign exchange) and cost calculations for import-export activities .	
13	Transportation on road and sea	
14	Transportation on rail and in air and cost calculations	
15	Case Studies	
16	Final Exam	

RECOMMENDED SOURCES	
Textbook	Dağıtım ve Üretimde Lojistik-Bülent YURDUM (Book-Turkish)
Additional Resources	-Tedarik Zinciri ve Lojistik-Erdal NEBOL (Book-Turkish) -More reading materials can be found in the index parts of above mentioned books in Turkish as well as English

MATERIAL SHARING	
Documents	
Assignments	
Exams	

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	100
Quizzes	0	0
Assignment	1	0
<b>Total</b>		<b>100</b>
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		60
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		40
<b>Total</b>		<b>100</b>

<b>COURSE CATEGORY</b>	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Students should be able to use basic knowledge of International Business Management theoretically and practically for identification, modeling and solving of problems for businesses operating on a global scale.				X	
2	Students should possess the essential body of knowledge related to International Business Management including the state-of-the art concepts, theories and models, historical evolution of that discipline, the scientific methodology in general, and the research tools and					X

	techniques utilized in that discipline, in particular.					
3	Students should understand the core competences of juridical, political, social, and economic psychological dimensions related to International Business Management.					X
4	Students should be able to conduct independent research in their discipline by specifying information needs for investigating a topic-of interest, accessing the appropriate sources of knowledge, and preparing a comprehensive report.					X
5	Students should understand the interdependency and interrelationship among disciplines should be able to relate and synthesize International Business Management knowledge with diverse disciplines, and generate new information accordingly.					X
6	Students should be able to fulfill their responsibility as team leader or team member in project implementations or applied studies that are related to International Business Management.				X	
7	Students should be able to design and plan projects to achieve organizational goals and objectives setted or to improve organizational performance.					X
8	Students should be able to critically evaluate the knowledge in the area of International Business Management, assess self-competency and direct self-learning efforts accordingly.					X
9	Students should understand the importance of life-long learning and self-assessment to maintain their personal and professional development.					X
10	By rapidly changing global circumstances, students should be able to show that they understand the importance of flexibility in thinking and generating creative solutions in order to succeed in professional life.				X	
11	Students should be able to effectively communicate in written and oral German on a corporate level with people from diverse backgrounds.			X		
12	Students should have the German proficiency to be able to follow and interpret the global dynamics that shape their discipline.			X		
13	Students should indicate, express and present their knowledge in in national/international interdisciplinary academic and professional settings, should offer and make comments about the results of the works to other people from not only their field, but also from any other disciplines by clearly expressing in Turkish and German via using right data.				X	
14	Students should evaluate the differences between cultures and individuals by being aware of importance of respect for individual and cultural diversity, should be able to emphatically interact with individuals from diverse cultural backgrounds in social and professional settings and should contribute to the team works as a team coordinator or a team member.				X	
15	Students should use effectively widespread and valid information					X

	technologies in their field.						
16	Students should understand personal, professional and social ethics, should evaluate the ethical implications of various practices related to social and professional life, should be aware of the importance how these ethical behavior add value to the society.						X
17	Students should know the concept of social responsibility on individual, social and ecological dimensions should indicate active citizenship for him-/herself within that frame.						X
18	Students should grasp the importance of the scientific point of view for social development and global competitiveness as well as social rights and social justice, which are the basis of modern societies.						X
19	Students should grasp the importance of quality management, health and safety, corporate social responsibility, professional and cultural respect and principles of corporate ethics for corporate sustainability.						X
20	Students should evaluate the contribution of basic business solutions to management and financial problems within a global and social framework.						X

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	16	3	48
Mid-terms	1	1	1
Quiz	0	0	0
Homework	1	3	3
Final examination	1	3	3
<b>Total Work Load</b>			103
<b>Total Work Load / 25 (h)</b>			4.12
<b>ECTS Credit of the Course</b>			5